

# The Importance of Teaching, Learning, Leadership and Time After School

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Achieving more together

UCAS



National College for  
Teaching & Leadership



# UK Secretaries of State for Education



# Current UK Secretary of State for Education





# The world has changed

Achieving more together



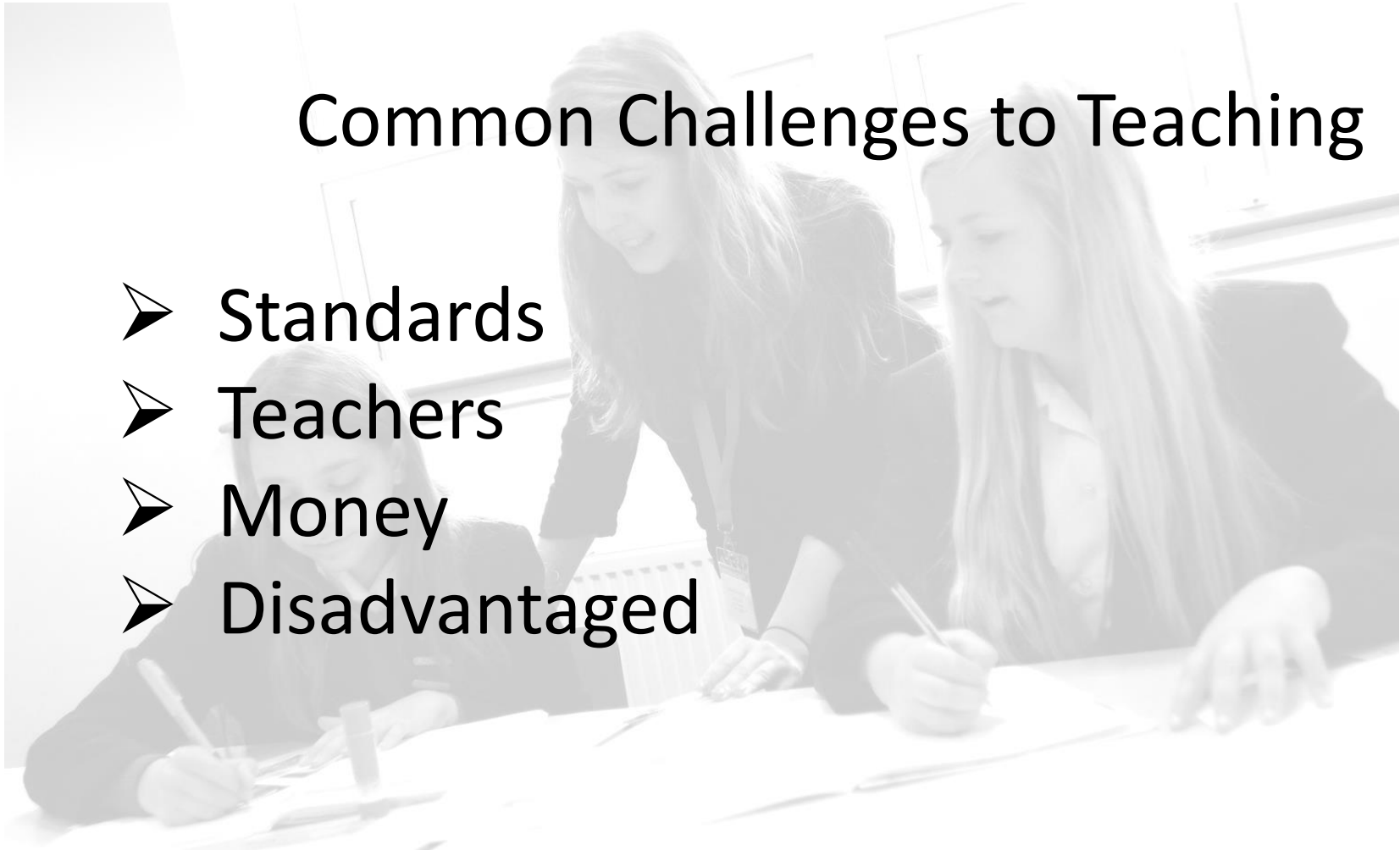
# Education continues to be a political football



# The importance of Teaching

## Common Challenges to Teaching

- Standards
- Teachers
- Money
- Disadvantaged





## The Education System in England

- 5,758 schools are open as Academies, (November 2016)
- 345 Free Schools are now open
- 38 studio schools and 48 UTC's
- There are an increasing number of academy chains – over 1,000
- The 152 local authorities have a key role to play – they still oversee the vast majority of England's schools
- 1,872 private schools with 7% of students privately educated





# Structural Change

## Academies and Free Schools



# The Importance of Teaching



# The Importance of Leadership



**“The quality of school leadership is fundamental” – Sir Michael Barber  
from a lecture on ‘The Prospects for global education reform 2010’**

# Leaders and the UK government



Teaching  
Agency



National College  
for School Leadership



National College for  
Teaching & Leadership



# NLE's and Teaching Schools



# Retain, train and value teachers

## What we can learn from geese – Working Together



# What we can learn from geese

Insert film



# The Time After School – the end result



Birmingham Ormiston Academy  
imagine **everything**



## Bright pupils choosing to be apprentices

Nicola Woolcock  
Education Correspondent  
Natasha Clark

Teenagers are opting for apprenticeships with leading companies as an alternative to university. They include school leavers who have achieved A\* grades in their A levels but want a more career-focused path, partly because of a



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**LATEST NEWS**

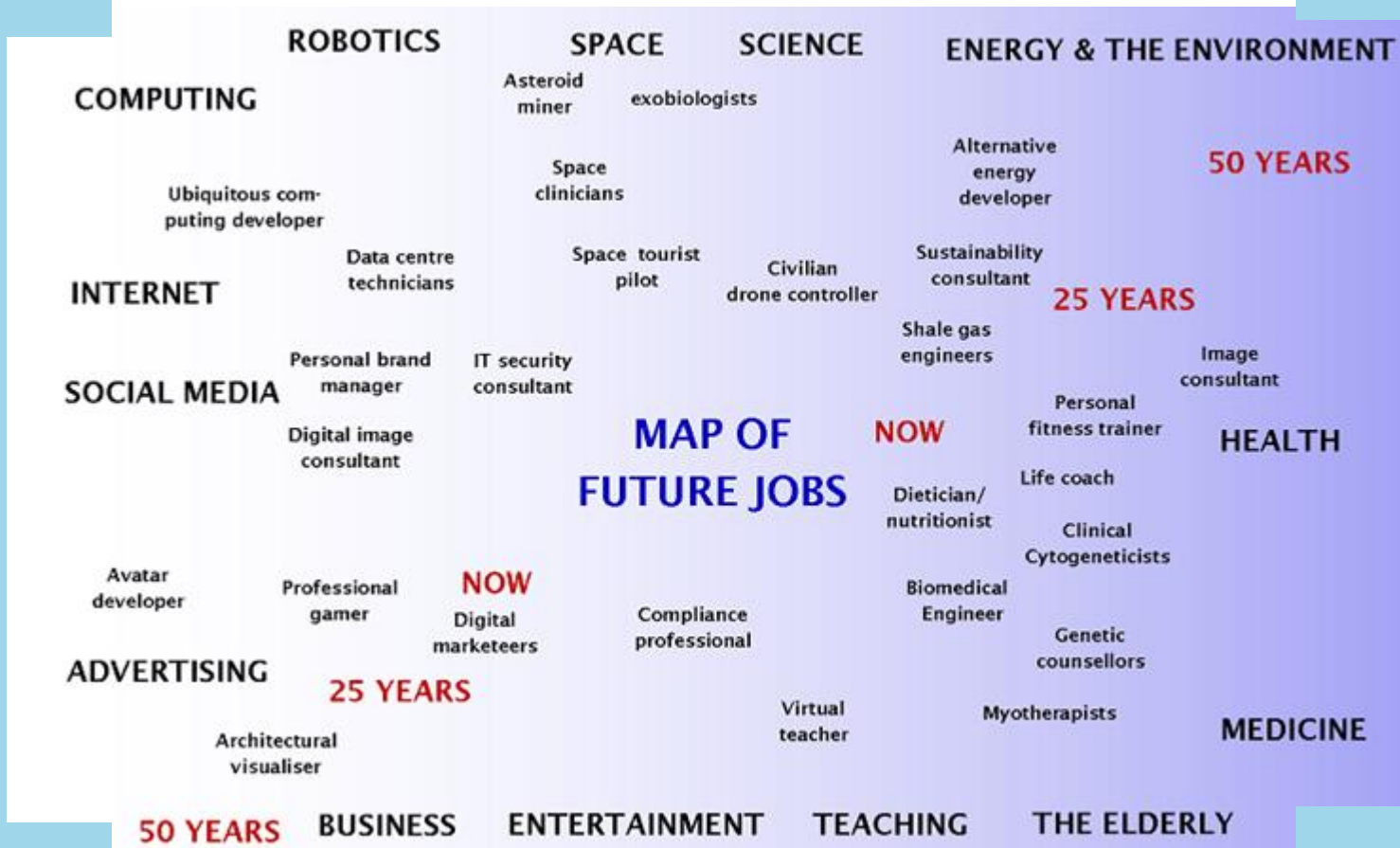
COWES STUDENTS REACH NEW HEIGHTS

‘At age 16, bright but poor pupils lag behind their rich classmates by almost three years’

Sutton Trust February 2017



# The Time After School – the end result



# Time After School – Tackling Disadvantage

“Low social mobility and lack of educational opportunity is arguably the biggest challenge of our times: the income gap between the richest and poorest in society continues to widen, while education opportunities remain overwhelmingly dominated by children from the most privileged homes.”

The Sutton Trust, 2017



We are all the people we've been waiting for.....



We are the people we have been  
waiting for.....

Insert film



