

Your task (one doc)

1. Develop one speaking assessment task for a grade of your choice
2. Develop one listening assessment task for a grade of your choice

Please read the guidelines in the other document carefully before you start working on your tasks. When you have decided what you are going to develop please complete the table below

	Listening	Speaking
Grade		
Age		
Competency (-ies) level		
Learning outcome		
Construct (sub-skills)		
School term		
Textbook Unit		
Topic		
Time for task		
Materials needed		

See guidelines for example

Speaking assessment task guidelines

- This is one task not a series of tasks
- This task must take between 3 to 5 minutes.
- It can be broken down into different parts.
- It can be for pair work, individual work, group work.

You need to present

- The instructions for the task
- Any materials that are needed
- The script that the teacher needs to use with the students

At the end of the assessment task, include a **rationale** for your task stating in no more than 200 words

- Why you chose the sub skill
- Why you chose the task type
- Why you think the task will motivate the students
- Why teachers will find the task easy to deliver and assess

Listening assessment task guidelines

- This task must take between 15 to 20 minutes.
- It can be broken down into different parts.
- The listening text can be a monologue, dialogue or involve more than two speakers

You need to present

- The instructions for the task
- The task paper to be completed
- Any extra materials that are needed
- The text (no need to include recording)
- The answer key with guidance on marking – weighting of each part

At the end of the assessment task, include a **rationale** for your task stating in no more than 200 words

- Why you choose the sub skill
- Why you chose the task type(s)
- Why you think the task will motivate the students
- Why teachers will find the task easy to deliver and assess

Before you submit, check the following:-

Checklist for general info

Criteria	✓ / ✗
1. Include the table with a summary of the listening and speaking tasks	
2. Include your full name, NIC number, email and mobile number in the header	

Checklist for developing the speaking test task

Criteria	✓ / ✗
1. Select relevant competency (-ies) targeted by the task.	
2. State specific learning outcomes of the test, identifying the subskills involved, the context used, and language needed for the task.	
3. Identify the task type with a rationale for your choice in terms of your learners' level, interest, and needs.	
4. Write the instructions for the learners, including interaction and time for the task.	
5. Include your rationale of no more than 200 words.	

Checklist for developing listening test tasks

Criteria	✓ / ✗
1. Select relevant competency (-ies) targeted by the task (s).	
2. State specific Learning outcomes of the test, identifying the subskills involved, the context used, and language needed for the task(s).	
3. Identify the task types with a rationale for your choice in terms of your learners' level, interest, and needs.	
4. Write the instructions for the learners, including interaction and time for the task (s).	
5. Include the listening materials (tasks and written text)	
6. Include your rationale of no more than 200 words.	
7. Prepare a marking scheme for the task(s) including instructions for how to mark (eg how do you handle spelling mistakes?) and the answer key.	

How to submit

- Save the tasks as **one** Word document
- Save the document as "yourname"

At the top of the word document in the **header** include the following

- Your full name
- Your NIC number
- Your email
- Your mobile number

Email the document to English.Competition@britishcouncil.org by the deadline of 16 April. On successful submission of your tasks, these will be reviewed and if judged as appropriate for further development then you will receive a British Council certificate and have your task included in a digital assessment collection. You may also be invited to participate in workshops to develop the tasks further. The judges will be from the British Council and the Ministry of Education.

Good luck! 😊