

SPLASH OF THE TRANSFORM JOURNEY

Down the 'Sweet Memory' lane of two master trainers

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iTESL (2017)

English Lead Master Trainers

English Teacher Educators

English ISAs

English ADEs

RESC co-ordinators

NCoEs

Community of Practice

RESCs

ZONAL Ed.offices

Tr. Cnts.

Training Colleges

School and Community

School Trs.

Internship (Interns)

Recommendations:

- Empowering mentoring process at all stages.
- Continuous monitoring Process.
- Constructive feedback.
- Developmental supervision / not judgemental.
- Update the transform process periodically in par with national goals.
- Provision for global exposure.
(UK,USA, Canada, Australia, New Zealand)
- Enhance virtual lerning experiences (Webinars, Edu.blogs)

Gaps for further research:

- How to utilize the experience & training of teacher educators (iTESL) for optimal output?
- How to carry out the monitoring and feedback process at all these stages effectively?
- Are pre-service interns being strengthened in the L/T Process by school trs. who have received iTESL Training?
- The impact of iTESL training for other subjects tr.educators to achieve National Goals of SL.



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