

## Author bio

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# Psyche Kennett

Psyche Kennett is a Consultant in Education and English from the UK. She has worked on primary and secondary education reform at national and sub-national level for more than 30 years.

She specialises in learner-centred, task-based, participatory, inclusive methodology and harnessing learner potential in critical thinking, problem solving and creative solutions across the curriculum. Her main focus is language teacher education, but she has applied ELT methodology, observation and feedback techniques across the curriculum, including for Maths and Science.

Psyche first came to Sri Lanka in 1988 and helped set up the Higher Institute for English Education under the NIE. In the mid-1990s she worked on an ADB project enhancing the methodology of Financial Management lecturers at the University of Sri Jayawardenapura and ran methodology courses for RESC managers on the British Council Primary English Project. From 2005 to 2013 she worked in the Northern and Eastern Provinces and set up the Skills Through English for Public Servants programme that supported over 6,000 public servants and she still runs at the STEPS Institute in Jaffna today.

She is currently working on the EU-GIZ-British Council Supporting Reconciliation Processes project, designing materials and methodology courses for content and language integrated practical Tamil and social cohesion for Sinhalese public servants working in Bilingual Divisions.