

Author bio

Malka N Wickramasinghe

I. B. K. Malka N. Wickramasinghe is a Teacher Educator at Mahaweli National College of Education, a pre-service teacher education institute in Sri Lanka, and is currently a PhD candidate in the University of Colombo, Sri Lanka.

She has a research interest in formative assessments in pre-service teacher education. Particularly, she tries to identify how to incorporate sustainable practices into formative assessments and how these can be used to provide lifelong learning skills to learners. Furthermore, through her research studies, she investigates how conceptual structures and visions of novice teachers influence the implementation of formative assessments in the context of ELT classrooms in Sri Lankan schools.

She presented a research paper on ‘Sustainable Assessment in Teacher Education in Australia’ at the 5th International Conference on Language and Education (Sustainable Development through Multilingual Education’) in October 2016 in Bangkok, Thailand. She also had a research article completed with Dr Jacolyn Weller and Dr Dorothy Smith from La Trobe University, Melbourne, Australia, on ‘Assessment Practices in Teacher Education that Support Sustainability in the Profession: Perspectives from Australia and Sri Lanka’ published in the Journal of Perspectives in Applied Academic Practice.