

SCHOOLS NOW! TEACHING, LEARNING AND LIFE BEYOND SCHOOL

28 FEBRUARY – 1 MARCH 2017, COLOMBO, SRI LANKA

DAY ONE

When	What	Description Notes
08:00		Registration and coffee
09:00 – 09:45	Opening Ceremony	<p>Keith Davies, OBE, Country Director, British Council, Sri Lanka</p> <p>Chief Guests</p> <p>Dr Saad Saud AlFahaid, Deputy Minister of Private Education, Kingdom of Saudi Arabia</p> <p>Imran Sikander Baloch, Special Secretary Schools, Schools Education Department, Punjab, Pakistan</p>
09:45 – 10:30	Key Note Speech 1	<p>'The importance of teaching, learning, leadership and time after school'</p> <p>Professor Salt will talk to delegates about the importance of school leadership ensuring high quality teaching and learning making sure we focus on ultimately developing great potential citizens and employees.</p> <p>He will do this from the context of the English education system and the significant initiative and structural reforms over the last decade. This includes establishing a National College for School Leadership, identifying the best Principals (who can lead more than one school), accelerated routes into teaching and school leadership, and the establishment of Teaching Schools. He will also discuss the significant structural changes in the school system and the impact of education policy on schools</p> <p>Presenter: Professor Toby Salt, Chief Executive, Ormiston Academies Trust</p> <p>Chair: Hasan Khattak, Director Examinations, British Council Pakistan</p>
10.30 – 11.00	Coffee	
11.00 – 12.00	Day One Panel Discussion	<p>New Conceptions of Learning Outcomes</p> <p>An effective 21st century curriculum needs to be broader than the traditional focus on literacy and numeracy. This is not to say that literacy and numeracy are not important, they still are. However, the evolving nature of work and the kind of skills employers value, the global learning crisis and technological advancements (amongst other things) all mean that school systems need to look at broader learning outcomes rather than the traditional areas of focus. These are the sort of skills populations will need in greater abundance if they are to successfully meet the kind of challenges the Sustainable Development Goals look to mitigate against. This is reflected in the discussion around global competency testing as part of PISA 2018. This panel discussion will look at a range of approaches and ideas around what should count as essential, foundational learning outcomes in the 21st century.</p> <p>Laurie Forcier, Director of Thought Leadership, Pearson Professor Toby Salt, Chief Executive, Ormiston Academies Trust Saira Butt, General Manager, Curriculum, Beaconhouse School System Imran Sikander Baloch, Special Secretary Schools, Punjab, Pakistan</p> <p>Chair: Murray Keeler, Director Examinations MENA, British Council</p>

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When	What	Description Notes
12.00 – 12.30	Day One Plenary Presentations 1	<p>1. Teaching – Is your teaching as effective as you think it is?</p> <p>Research continues to highlight the importance of teacher effectiveness in student outcomes. This presentation will discuss elements of successful and continuous professional development and how schools can make practical changes, e.g. referencing the standard of the Teacher Development Trust, to help improve student outcomes. It will also highlight some of the ways in which Cambridge International Examinations has successfully incorporated key research into the support we give to schools to facilitate improved teacher effectiveness.</p> <p>Presenter: Nivedita Bose, Cambridge International Examinations, South Asia</p> <p>Chair - Martin Lowder, Head of Client Relations – UK Awarding Bodies, British Council</p>
12:30 – 13:30	Day One Lunch	
13.30 – 14:45	Day One Plenary Presentations 2	<p>2. Learning – The Value of Conducting Research in Schools: What's in it for Us?</p> <p>This session draws on current research projects carried out by Pearson that focus on measuring learner outcomes for learning services and qualifications. It focuses on the value of measuring impact on schools, teachers and learners and the value-added to schools. It also discusses the value of carrying research in schools linked to improving learning services, lessons learnt from the different projects and the opportunities to create a win-win situation for schools taking part.</p> <p>Presenter: Dr Grace Grima, Director of Research and Efficacy, Pearson</p> <p>3. Life Beyond School – Developing Learners as Social Global Entrepreneurs; and Schools as Social Global Enterprises</p> <p>We believe in upbringing young social Global Entrepreneur leaders; and Schools as Social Global Enterprises by 21st century teaching practices and engaging learners at various 'Social Action Plan' for instilling thus sensitizing the young learners into solving complex social problems and aiming to achieve global growth, peace, and prosperity. It is important to develop entrepreneurial skills earlier in life in today's learners. Early entrepreneurship education has shown to boost the students' sense of self and improve academic performance.</p> <p>Presenter: Chaudry Faisal Mushtaq, CEO Roots Millenium Schools, Pakistan</p> <p>Chair – Martin Lowder, Head of Client Relations – UK Awarding Bodies, British Council</p>
14:45 – 15:00	Coffee	

DAY ONE

When	What	Description Notes
15:00 – 16:45	Day One Breakout	<p>Parallel 1</p> <p>Teaching: Teacher recruitment, pre-service and in-service training, innovative pedagogical approaches, international collaboration, self-evaluation</p> <p>The Effect of Ethical Leadership on Teacher's Motivational Level</p> <p>Presenter: Kashfi Butt, The City School, Pakistan</p> <hr/> <p>How important is the teacher's influence on student's learning and their life beyond?</p> <p>Presenter: Ashraf Taj, Alwadi International School, Jeddah</p> <hr/> <p>Teacher and School Development in the British Council School's Network</p> <p>Presenter: Zaineb Naveed and Sophie Hollows, British Council, Pakistan</p> <hr/> <p>Chair: Dominic Hudson, Regional Marketing and Business Development Manager, British Council SSA</p> <p>Parallel 2</p> <p>Learning: How students learn, redefining learning outcomes, new approaches to assessment, data analysis and effective intervention strategies</p> <p>MOOC Now! Leading a New Learning Experience</p> <p>Presenter: Tamir Ismail, British Council, Egypt</p> <hr/> <p>World Class and Global Thinking to Improve Your Skills</p> <p>Presenter: Rebecca Picton, British Council, South Asia</p> <hr/> <p>Future Leader Design: A Novel Approach of Thinking out of the Box</p> <p>Presenter: Bisheswor Acharya, Nepal Academy, Nepal</p> <hr/> <p>Chair: Victoria Pevitt, Client Relations Manager, British Council</p> <p>Parallel 3</p> <p>Life Beyond School: Student councils, extra-curricular opportunities and more</p> <p>The Hidden Curriculum; a student's sustenance for a rapidly changing world.</p> <p>Presenter: Dr. Muna Lilia Al Nemri, Rosary School, Jordan</p> <hr/> <p>The Role of Extra-Curricular Activities in Student Life</p> <p>Presenter: Shammas Zia, Pakistan Academy School, Kuwait</p> <hr/> <p>Inculcating Gender Parity in an All Boys School</p> <p>Presenter: Kermin Soli Parakh, B.V.S Parsi High School, Karachi, Pakistan</p> <hr/> <p>Chair: Duncan Wilson, Director English, British Council India</p>
16:45 – 17:00	Day One Closing Remarks	Steve Adams, Director Examinations South Asia, British Council
19:00	Welcome Reception, Welcome Dinner and Entertainment	<p>Hosts: James Carmichael, Director Examinations Sub Saharan Africa Murray Keeler, Director Examinations MENA Steve Adams, Director Examinations South Asia</p> <p>Dress code: Smart Casual</p>

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DAY TWO

When	What	Description Notes
09:00 – 09:05	Day Two Opening Remarks	Victoria Pevitt and Guy Netscher , Client Relations Managers, British Council
09:05 – 10:15	Keynote 2	<p>Cyberspace Risks: a Sri Lankan Story, and British Council Child Protection Best Practice</p> <p>Presenter: Hans Billimoria The Grassrooted Trust Presenter: Rachel Kaberry, Senior Teacher for Young Learners and Child Protection Focal Point, British Council Sri Lanka</p> <p>Chair - Kishore Roy, Country Examinations Manager, British Council Egypt</p>
10:15 – 11.00	Keynote 3 and Q&A	<p>Dynamic Teaching and Learning: You Are the Problem Solvers</p> <p>We live in an increasingly volatile and uncertain world, characterised by innovation and entrepreneurship. Given this, the purpose of education needs to shift, from teaching students to follow the rules, to preparing students to identify and solve problems. In this interactive keynote, delegates will learn about the concept of dynamic learning: what it is; how it happens; and the implications for teaching, learning, and assessment in their own schools and systems.</p> <p>Presenter: Laurie Forcier, Director Thought Leadership, Pearson</p> <p>Chair - Nishat Riaz, Director Education, British Council Pakistan</p>
11:00 – 11.15	Coffee	
11.15 – 12.30	Gallery Walk Session	<p>Informal discussions hosted by you and your fellow participants on the topics you care about on the themes of the conference. This is also an opportunity to learn and understand more about some British Council school development initiatives.</p> <ol style="list-style-type: none"> Saira Waseem – Strategies to Improve Mathematics of Class 6, 7 and 8 at MTLC Child Protection – Rachel Kaberry, Senior Teacher for Young Learners and Child Protection Focal Point Mabel Eyi Arthur, Ghana Christian Academy – How we became Ghana's Number 1 School. EDI Library Microsoft – Martin Lowder, Head of Client Relations, British Council Nabin Shreshtha – How I worked on teacher recruitment and teacher professional development; experiences from Nepal Campion Academy – Nepal Ghazal Sajjad – A quest for reading to improve teaching and learning, Generations School, Pakistan The International Schools Award – Nasir Nazir, Head of School Partnerships Programme, Pakistan.

DAY TWO

When	What	Description Notes		
12.30 – 13.30	Lunch And Networking			
13:30 – 14.30	Day Two Breakout	<p>Parallel 1</p> <p>Teaching: Teacher recruitment, pre-service and in-service training, innovative pedagogical approaches, international collaboration, self-evaluation</p> <p><i>In-Service Teacher Training</i></p> <p>Presenter: Dr Zein Khaled Anezami, Islamic Educational College, Jordan</p> <hr/> <p><i>How do you assess skills?</i></p> <p>Presenter: Raed Omar Brahedni, Cambridge International Examinations, Saudi Arabia and Bahrain</p> <hr/> <p>Chair: Douglas Wood, PSGN Manager, British Council</p>	<p>Parallel 2</p> <p>Learning: How students learn, redefining learning outcomes, new approaches to assessment, data analysis and effective intervention strategies</p> <p><i>Beyond Academia; how a school in Pakistan took up Active Citizens to inculcate social responsibility within its students</i></p> <p>Presenter: Muneeza Muzaffar, Roots Millenium Schools, Pakistan and Kanwal Shah, Project Coordinator, Active Citizens, British Council Pakistan</p> <hr/> <p><i>Teaching higher order thinking skills to raise attainment at GCSE and A Level.</i></p> <p>Presenter: Jamie Kirkaldy, Oxford International AQA examinations</p> <hr/> <p>Chair: Steve Adams, Director Exams South Asia, British Council</p>	<p>Parallel 3</p> <p>Life Beyond School: Student councils, extra-curricular opportunities and more</p> <p><i>Schooling for Life: the Journey of Egypt and Holistic Wellbeing.</i></p> <p>Presenter: Dina Hasan El Odessy, Alexandria Language Schools, Egypt</p> <hr/> <p>Chair: Guy Netscher, Client Relations Manager British Council</p>



DAY TWO

When	What	Description Notes
14.45 – 15.30	Student Insight and Panel Discussion	<p>In this session, we will hear from a range of Sri Lankan students, and understand how the themes of the conference impact upon their school life and beyond. In particular, we will hear:</p> <ul style="list-style-type: none"> • What they have done at school to prepare for Life Beyond School • What other ideas they have for how schools could develop students as citizens • How much space should be made to help them prepare for life after school, given the importance and demands on time of their preparation for academic qualifications at school <p>The session will hear directly from the students, showcasing the activities in their schools, followed by questions and discussions from a carefully selected panel, and then have questions from the audience.</p> <p>Chair: Simon Creasey, Country Exams Manager, British Council Sri Lanka</p> <p>Panel Discussion and Q&A</p>
15.45 – 16.00	Closing remarks	<p>Life Beyond the Conference</p> <p><i>Over the last two days we've listened to many new ideas and opportunities for development in the areas of teaching, learning and life beyond school. What are we going to do with all of this new knowledge?</i></p> <p><i>This short session is the opportunity to discuss what we've learnt. Come prepared to discuss with your peers the most valuable parts of the conference. You'll be given the opportunity to explore how to apply the concepts you've heard and get a deeper understanding into the important learning and action points from the conference.</i></p> <p>Facilitator – James Carmichael, Director Examinations Sub Saharan Africa, British Council</p>