

Sub theme:
Digital trends

“Google classroom” mobile application as a learning tool in English Language teaching for pre-service teachers

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Abstract

In “Google classroom” mobile application as a learning tool in English Language teaching for pre-service teachers’, Jayani Pearl Gurunada points out that the smart phone has become a ubiquitously used item among the young student teachers today.

As T. Hassan (2016) states Mobile Assisted Language Learning (MALL) has emerged as a potential tool in the instruction of English as a foreign language (EFL). The use of mobile applications has become a learning tool which makes teaching process efficient and easy. She argues that out of all mobile applications “Google Classroom” provides much room to enrich teaching and learning process through a great involvement of both the lecturer and the student teachers. This paved the way for student teachers to improve their writing skills through error correction activities and film reviews. Her research examines the effectiveness of using a mobile application to improve the student teachers’ writing skills. For this experimental study sixty English student teachers were selected, and they were equally divided into the experimental group and the controlled group, pre-test and a post-test were used, and the mobile phone was used for the intervention process. Experimental group was given a number of activities through “Google Classroom App” such as, error correction activities, film reviews, appreciation of poems, commenting on others’ ideas for six months both inside and outside the classroom. Controlled group was taught using the paper & pen approach. At the end of the six months they were given a post test. A comparative analysis of the results of both tests revealed that experimental group outperformed than the controlled group.

Thereby they showed “Google Classroom” mobile app is a useful and effective tool in the English Language teaching process. This further indicated that the mobile app “Google Classroom” encourages independent learning which gives opportunity for learner autonomy.